






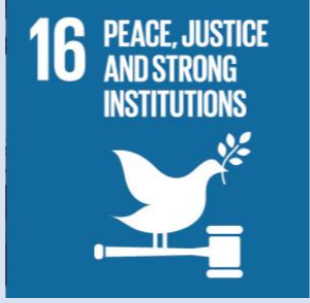









Early Years Programme Of Inquiry 2021-2022 幼儿园探究课程

	Who we are 我们是谁	Where we are in place and time 我们身处什么时空	How we express ourselves 我们如何表达自己	How the world works 世界如何运作	How we organize ourselves 我们如何组织自己	Sharing the planet 共享地球
	<p>An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities what it means to be human.</p> <p>对自我本质的探究; 对信仰与价值观的探究; 对个人、身体、心智、社交和精神健康的探究; 对各种人际关系, 包括家庭、朋友、社区和文化的探究; 对权利与责任的探究; 对作为人的意义的探究</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p>探究的是我们在时空中的方位; 个人的历史; 家庭和旅程; 人类的各种发现、探索与迁徙; 从本地与全球的观点考察个人与文明之间千丝万缕的联系。</p>	<p>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>探究我们发现和表达观点、情感、大自然、文化、信仰与价值观的方式; 我们反思、扩展、享受我们创造力的方式; 我们的审美鉴赏。</p>	<p>An inquiry into the natural world and its law; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p>探究自然界以及自然规律; (物质的与生物的) 自然界与人类社会的互动; 人类如何利用他们对科学原理的理解; 科技进步对社会与环境的影响。</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and environment.</p> <p>探究人类创造的制度与社区之间的相互联系; 各种组织的结构与功能; 社会决策机制; 经济活动及其对人类与环境的影响。</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>探究努力与他人及其他生物分享有限资源时的权利与责任; 群体以及他们内部及之间的关系; 机会均等; 和平与解决冲突。</p>
K1 小班	<p>Central Idea 中心思想: We use our body to explore the world. 我们利用自己的身体探索世界</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Name of our body parts 我们身体部位的名字 (Form 形式) Use of our body parts 我们身体部位的用处 (Function 功能) Caring for ourselves 照顾自己 (Responsibility 责任) <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Function 功能 Responsibility 责任 		<p>Central Idea 中心思想: We identify and express our feelings from nursery rhymes and songs. 我们通过童谣和儿歌来识别和表达我们的感受</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Owning different feelings 拥有不同的感受 (Form 形式) Recognizing feelings from nursery rhymes and songs 通过童谣和儿歌认识感受 (Connection 连系) Cause of our feelings 产生感受的原因 (Causation 原因) <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Connection 连系 		<p>Central Idea 中心思想: We work together to make and follow agreements 我们一起制定和遵守约定</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> The way members of a classroom work together 班级成员一起合作的方式 (Function 功能) Essential Agreements keep us organized 班级公约让我们遵守规则 (Connection 连系) Importance of rules and routines 规则和常规的重要性 (Causation 原因) <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Connection 连系 	<p>Central Idea 中心思想: People have responsibilities to help animals survive. 人们有责任帮助动物生存</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Animals are different 动物是不同的 (Form 形式) Ways animals survive 动物的生存方式 (Causation 原因) People's responsibilities to animals 人们对动物的责任 (Responsibility 责任) <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Causation 原因 Responsibility 责任 <p>Learner profile focus 学习者培养目标:</p>

	<p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Communicators 交流者 Caring 富有同情心的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Self-management 自我管理技能 <p>Sustainable Development Goals 可持续发展目标:</p> 		<ul style="list-style-type: none"> Causation 原因 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Risk-Takers 敢于冒险的人 Open-minded 胸襟开阔的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Communication 沟通技能 <p>Sustainable Development Goals 可持续发展目标:</p> 		<ul style="list-style-type: none"> Causation 原因 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Principled 有原则的人 Communicator 交流者 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Self-management 自我管理技能 <p>Sustainable Development Goals 可持续发展目标:</p> 	<ul style="list-style-type: none"> Knowledgeable 知识渊博的人 Inquirers 探究者 Caring 富有同情心的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Communication 沟通技能 <p>Sustainable Development Goals 可持续发展目标:</p>  
K2 中班	<p>Central Idea 中心思想: Developing relationships within school communities build our sense of belonging. 在学校社区中发展人际关系来建立我们的归属感</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Ways friendship forms 友谊形成的方法 (Function 功能) We are all part of the school community 我们是学校社区的一部分 (Connection 连系) 	<p>Central Idea 中心思想: Transportation makes our life easier. 交通工具让我们的生活更便捷。</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Different transportations 不同种类的交通工具 (Form 形式) Purpose of transportations in our lives 生活中使用交通工具的原因 (Function 功能) Ways transportations affect our community 交通工具对我们社区的影响 (Connection 连系) 	<p>Central Idea 中心思想: Stories are expressed in ways to capture our imagination. 故事可以用多种方式表达, 以引发我们的想象力</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Types of stories 故事的类型 (Form 形式) Different ways to express stories 用不同的方式来表达故事 (Function 功能) Stories can be enhanced 推进故事 (Change 变化) <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 			<p>Central Idea 中心思想: We have the responsibility to protect tiny creatures and their habitats. 我们有责任保护微型动物和它们的栖息地</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Tiny creature's Life Cycle 微型动物的生命周期 (Change 变化) Ways tiny creatures survive in the environment 微型动物在环境中生存的方式 (Connection 连系) Protecting and caring for tiny creatures 保护、关爱

	<ul style="list-style-type: none"> Different roles in a relationship 关系中不同的角色 (Responsibility 责任) <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Function 功能 Connection 连系 Responsibility 责任 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Principled 有原则的人 Caring 富有同情心的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Social 社交技能 <p>Sustainable Development Goals 可持续发展目标:</p> 	<p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Function 功能 Connection 连系 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Thinkers 思考者 Knowledgeable 知识渊博的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Thinking 思考技能 <p>Sustainable Development Goals 可持续发展目标:</p> 	<ul style="list-style-type: none"> Function 功能 Change 变化 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Communicators 交流者 Risk-Takers 敢于冒险的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Communication 沟通技能 <p>Sustainable Development Goals 可持续发展目标:</p> 			<p>微型动物 (Responsibility 责任)</p> <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Change 变化 Connection 连系 Responsibility 责任 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Inquirers 探究者 Caring 富有同情心的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Research 研究技能 <p>Sustainable Development Goals 可持续发展目标:</p> 
K3 大班	<p>Central Idea 中心思想: Families share traditions that tell their identities. 家庭习俗告诉我们他们的身份</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Characteristic of family 不同家庭的特点 (Form 形式) Family traditions and what they represent 家庭习俗和它们代表什么 (Function 功能) Reasons traditions kept through time 延续传统的原因 (Perspective 观点) <p>Key Concepts 关键概念:</p>	<p>Central Idea 中心思想: People make their homes in different ways and places. 人们在不同的地方利用不同的方式来建造他们的居住地</p> <p>Lines of inquiry 探究线索:</p> <ul style="list-style-type: none"> Different homes around the world 世界上不同的居住地 (Form 形式) The changes of homes from time-to-time 居住地随着时间的变迁而变化 (Change 变化) 	<p>Central Idea 中心思想: Emotions can be express through creativity. 情绪可以通过创造力来表达</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Different types of emotions 不同种类的情绪 (Form 形式) Reasons emotions change 情绪变化的原因 (Causation 原因) Creativity affects others. 创造力影响他人 (Connection 连系) 		<p>Central Idea 中心思想: Helping others impact the community. 互相帮助对社区的影响。</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Reason to help 帮助的原因 (Causation 原因) Acts of kindness around us 我们身边的善举 (Form 形式) Our actions affect the community 我们的行为对社区的影响 (Responsibility 责任) 	<p>Central Idea 中心思想: Protecting our natural resources save the Earth. 节约资源, 保护地球</p> <p>Lines of Inquiry 探究线索:</p> <ul style="list-style-type: none"> Kinds of natural resources 不同种类的资源 (Forms 形式) Effects of human actions towards natural resources 人类行为对自然资源的影响 (Causation 原因) The importance of 3Rs (reduce, reuse, recycle)

	<ul style="list-style-type: none"> Form 形式 Function 功能 Perspective 观点 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Inquirer 探究者 Open-minded 胸襟开阔的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Communication 沟通技能 <p>Sustainable Development Goals 可持续发展目标:</p> 	<ul style="list-style-type: none"> How homes make human lives easy 居住地如何让生活变得便利 (Function 功能) <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Change 变化 Function 功能 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Open-minded 胸襟开阔的人 Inquirer 探究者 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Research 研究技能 <p>Sustainable Development Goals 可持续发展目标:</p> 	<p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Causation 原因 Connection 连系 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Communicators 交流者 Balanced 全面发展的人 Reflective 反思者 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Self-management 自我管理技能 <p>Sustainable Development Goals 可持续发展目标:</p> 		<p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Causation 原因 Form 形式 Responsibility 责任 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Caring 富有同情心的人 Principled 有原则的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Social 社交技能 <p>Sustainable Development Goals 可持续发展目标:</p> 	<p>3Rs (3R 原则: 减量化、再利用、再循环)的重要性 (Responsibility 责任)</p> <p>Key Concepts 关键概念:</p> <ul style="list-style-type: none"> Form 形式 Causation 原因 Responsibility 责任 <p>Learner profile focus 学习者培养目标:</p> <ul style="list-style-type: none"> Principled 有原则的人 Caring 富有同情心的人 Risk-Takers 敢于冒险的人 <p>Skills focus 技能:</p> <ul style="list-style-type: none"> Thinking 思考技能 <p>Sustainable Development Goals 可持续发展目标:</p>  
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